

POSITIVE BEHAVIOUR FOR LEARNING

*Presentation to RTLB Cluster
Management Hui*

21 February 2014





Purpose

What is PB4L doing for Māori?

- Whakapapa, rationale and principles
- PB4L approach
- Māori baseline data
- Kaupapa Māori projects – Huakina Mai and Te Mana Tikitiki
- Cultural enhancement – mainstream interventions

Whakapapa and drivers

- Sector demand - home-grown kaupapa Māori
- Invest in local and indigenous evidence-base
- “Getting it Right for Māori” and Ka Hikitia



Principles

- Whakapiki – strengths based
- Whakamana – respectful relationships
- Whakakotahi – partnerships
- Kia puawai – achievement and success

Our approach

- Sociocultural – behaviour is part of a bigger ‘holistic’ picture
- Evidence does not always equal effective
- Give voice to students, whānau and Iwi
- BOTH Māori cultural knowledge AND behavioural knowledge



PB4L programmes and initiatives

Existing

- **School-Wide**
- **Incredible Years**
- **Intensive Wraparound Service**
- **Wellbeing at School**

New

- Restorative Practice
- Check and Connect
- Huakina Mai
- Te Mana Tikitiki
- My FRIENDS Youth

Where are we at?

Participation to date % Māori

- School-wide – 29% Māori (62,368 /212,226)
- Restorative practice – 28% (5,343/19,135)
- IYP - Child 34% (3,211/9,481); Parent 30% (2,839/9481)
- IYT - Teacher 9.8% (437/4,874)
- IWS – 39.1% (88/225)
- My Friends – 24% (2,599/10,684)

Strategies to build responsiveness

- Cultural supervision framework – i.e. Te Pikinga ki Runga
- Sector reference, advisory and practice groups
- Build linkages – i.e. Ka Hikitia; Tāu mai te reo; Tātai ako
- Targeted PLD and support – PB4L staff
- Improved monitoring, reporting and evaluation



Kaupapa Māori Programmes

Huakina Mai

- Whole school change approach
- Strong relationships with whānau essential
- Partnership: MOE, Ngāti Kahungunu, University of Canterbury
- Pilot in two Hawke's Bay schools starting Mar 2014
- Culturally responsive PLD package



Kaupapa Māori Programmes

Te Mana Tikitiki

- Small groups – 8-12 students
- Uses tikanga and te reo Māori to build social skills
- Focus on personal mana
- Developed in partnership with Ngāti Whātua o Orakei
- Currently available at some Auckland schools, formative plans to expand to Central South region

Where to from here?

- Focus on continuous improvement - responsiveness and authentic engagement
- Build and nurture the local evidence base
- Build strategic alliances





New Zealand Government

Positive 
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